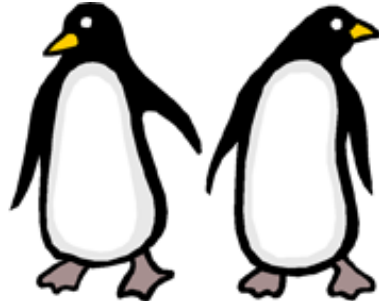
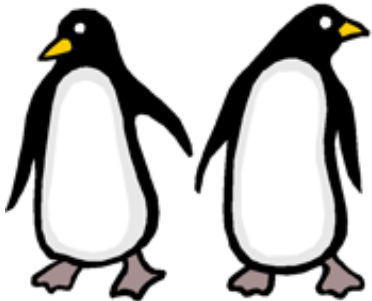


Mr. Carter Bower Grade 2
March 11th-15th, 2019

<p>Upcoming Events: March 8th and 9th 7:00 PM School musical in high school auditorium</p> <p>Math March Madness!</p>	<p>8:00-8:20 Morning Meeting 8:20-8:50 Guided Reading 8:50-10:55 Reading / L.A. 10:55-11:25 Special 11:25-12:30 Math</p>	<p>12:30-1:00 Lunch 1:00-1:30 Recess 1:30-2:30 W.I.N.N.E.R.S. 2:30-3:00 Science and Social Studies</p>	<p>Monday Day 1 Inst Music Tuesday Day 2 PBS Wednesday Day 3 Art Thursday Day 4 Music Friday Day 5 Phys. Ed.</p>
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Grammar/Writing	Language Arts	Spelling and Phonics	Math	Science and Social Studies
<p>Grammar: What is an ADJECTIVE</p>	<p>Story Penguin Chick & Emperor Penguins Genres: Narrative Nonfiction & Informational text Comprehension skills: Main Ideas and Details</p> <p>Vocabulary: webbed, waterproof, steer, whistle, otherwise, junior, slippery, finally</p>	<p>Phonics Skill: “er” sound Spelling words:</p> <ol style="list-style-type: none"> 1. father 2. over 3. under 4. herd 5. water 6. verb 7. paper 8. cracker 9. offer 10. cover 11. germ 12. master 13. fern 14. ever 15. remember 16. feather 	<p>Math Skill(s): Subtracting to 1,000</p> <p>Monday Using models to subtract</p> <p>Tuesday Using different strategies to subtract</p> <p>Wednesday Math Problem solving</p> <p>Thursday Review subtracting to 1000</p> <p>Friday Topic 11 test</p>	<p>Location and maps!</p> <p>Penguins</p>



*Lesson plans are subject to change based on student needs.

<p><u>Weekly Standards</u> 1.4.2.a, b 1.5.2. a-f 1.7.2.a</p>	<p><u>Weekly Standards</u> 1.1.2.A -E 1.2.2.A, C-E 1.6.2.A,B 1.3.2.A-D 1.8.2. A-C</p>	<p><u>Weekly Standards</u> 1.5.2.F</p>	<p><u>Weekly Standards</u> 2.5.2.a,b 2.2.2.a 2.1.2.a- d 2.1.1.2.a</p>	
<p>Monday: Objective. Students will identify and use skills properly Activity: Introduce skills in morning message Write more examples together Evaluation: Students will provide examples to expand morning message</p> <p>Tuesday: Obj. Students will identify and use skills properly A: Students will review skill in morning Complete power point activities E: Check power point together</p> <p>Wednesday: Obj. Students will identify and use skills properly A: St. will practice skill by playing game E: Check answers to make sure correct</p> <p>Thursday: Obj. Students will identify and use skills properly A: Students will complete worksheets E: Check worksheets</p> <p>Friday: Obj. Students will identify and use skills properly A: Students will complete quiz E: Check quiz</p>	<p>Monday: Objective. TSWBAT use and explain the word wall and its use Activity: Intro focus wall/ spelling words and grammar Read morning message Introduce vocab Students will listen to the read aloud from teacher's manual Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Tuesday: O: TSBAT listen and discuss the contents of a story read aloud to the class A: Review the vocabulary words from the glossary of the book Read the week's story with guided questioning and review vocab with the help of the vocabulary context cards, If time allows students will write the vocabulary words in a sentence in small groups. E: Students will recount details of story</p> <p>Wednesday: O: TSWBAT use a dictionary and the information it provides, TSWBAT compare texts A: Students will review Vocab, read weekly story and perform the guided summary as a class, then students will perform comprehension check with a partner. E: Students participation and comprehension check</p>	<p>Monday: Objective. Students will identify patterns to help spell words Activities: Use sound spelling cards to review letters/patterns in words Paste list in spelling notebook Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Tuesday: Obj. Students will identify and spell words correctly A: St will complete pre-test E: Check tests/ If 100% NO HW</p> <p>Wednesday: Obj. Students will identify patterns to help spell words A: St. will practice words by playing game E: Check spelling of words</p> <p>Thursday: Obj. Students will identify and spell words correctly A: St will complete test/ If no test, St may read silently E: Check tests</p> <p>Friday: Obj. Students will identify patterns to help spell words A: St. will practice spelling words by using them in sentences during morning message E: Check spelling of words</p>	<p>Monday: Objective: See weekly calendar for daily objective Activities: Complete pages with the skill, as a group, with a partner and alone Evaluation: Homework page and class work</p> <p>Tuesday: O. See weekly calendar for daily objective A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p> <p>Wednesday: O. See weekly calendar for daily objective A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p> <p>Thursday: O. See weekly calendar for daily objective A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p>	

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	<p>Thursday: O: TSWBAT compare texts with the real world, themselves and other texts across genres A: Students will discuss in length and analyze the 2 stories read this week and compare the secondary text for the week with, the weekly story, themselves and/or the real world. Students will take vocabulary test. E:Classroom discussion participation</p> <p>Friday: Students will perform the weekly assessments of Grammar, and Cold read or Skills check Once the tests are complete the students will complete a vocabulary look up for the upcoming week. *Vocabulary test, if time permits the vocabulary test will be given on Thursday</p>		<p>Friday: O. See weekly calendar for daily objective A. Complete pages with the skill, as a group, with a partner and alone E. Homework page and class work</p>	
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